PDSI 9900 Course Syllabus for Summer Institutes

Travel Credits

Travel Experience for the Classroom

University of the Pacific

2, 3 or 4 graduate level semester credits

What better way to educate students then to bring the world into the classroom? Take advantage of your domestic and international travels and earn continuing education credits. From a three-day weekend trip to a historic domestic location to a month long jaunt through Europe, experiences that you have during your travels are great educational tools back in the classroom. Combine your love of travel and learning while earning state mandated continuing education credits. The credits are offered through University of the Pacific and vary in number depending upon the amount of travel time related back to the classroom.

Explore the website for specific requirements and guidelines. Should you have any questions, please contact Scott Ricardo at Scott@summerinstitutes.com.

***Pass/Fail Grade Only Requirements:***

Students will earn units based upon the amount of time that they will spend on the trip

engaging in activities that would include but not be limited to pre-planning, museum visits,

trips to historical sites, cultural experiences, development of lesson plans, power point

presentations, check for understanding activities, development of new tests, etc.

Actual time spent on course work is 15 hours per semester credit.

Students can choose between two or three graduate semester credits.

All accompanying work (pre-travel planning log, travel journal and post travel lesson plan) for the credits will be evaluated by the Summer Institute staff.

It will be the discretion of the Summer Institute staff to award the appropriate credit as determined by the quality and thoroughness of the required work. Participants will be notified should their work not meet the requirements for the credits that they applied.

Should you have any questions at any time, you are to contact the Summer Institute staff.

Semester units (hours) or non-degree graduate-level credit are awarded for successful completion of coursework. In addition, these courses will be listed on a University transcript. Designed exclusively to meet the needs of educators and administrators for professional upgrading and salary advancement, these credits are not applicable to a degree program at Pacific. District approval is recommended before enrolling as tuition is non-refundable. These units do not count toward undergraduate degree requirements.

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for the credits will be evaluated by the Summer Institute staff.

The travel credits are offered to promote the travel opportunities around the globe that are

available to educators. Teaching professionals can gain invaluable insight into the subjects

they teach through travel and cultural, historical, scientific and social study of different

peoples and cultures. Credits will be earned through the total travel experience to include preparation prior to the trip, actual travel and implementation of experiences and study in the classroom.

***SPECIFIC EDUCATIONAL OUTCOMES:***

Students who take this course will:

• gain awareness of global connections among world societies,

• gain an appreciation for historical events in time and context,

• identify advancements in relationships between individuals and organizations;

• be able to identify similarities and differences among cultures without judgment

• share this awareness to students both inside and outside of classroom walls

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***PRE-TRAVEL PLANNING -*** The teacher will document at least ten hours of pre-travel planning that may include readings, study, and communication and correspondence with students/travel partners. The purpose of this time will be to establish practices and knowledge to maximize learning and better prepare for the travel experience. Your time will be documented on a pre-travel planning log. You will download this log from the website. Pre-travel planning logs may be either mailed or emailed to the Summer Institute staff.

***TRAVEL EXPERIENCE -*** A daily journal shall be kept for the duration of the travel experience. The journal will include all experiences, contacts and activities that took place. Special notice should be given to those activities that may be included in the post trip lesson plans that will be used in the classroom. Any teaching aids that are bought or acquired must

be listed in the journal. A copy of the daily journal will be submitted along with other

required materials. You will choose a logbook that best suites your need and that can be

easily sent through the mail or, if you choose to keep your journal and write up your entries,

emailed to the Summer Institute staff.

***POST TRAVEL LESSON PLANS -*** The teacher will develop a lesson plan that includes

information, experiences and activities that took place during the travel time. The lesson

plan will include the following:

• Title of lesson

• Student learning objective related to state benchmark

• Relevant state learning benchmarks (vary by state)

• Outline of lesson to include reference to travel information/materials

• Method of student assessment along with actual assessment/assignment

Lesson plans may be either mailed or emailed to the Summer Institute staff. Lesson plans

must be submitted no later than three weeks following the completion of the travel.

***POSTING OF GRADES -*** Grades for the work will be posted during the next available

grading period. It is the responsibility of the participant to check posting deadlines so that

all work may meet respective state and school district requirements. Should you have any questions at any time, you are to contact the Summer Institute staff.

Happy travels and thanks for choosing the Summer Institute for your educational needs!

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ing as tuition is non-refundable. These units do not count toward undergraduate degree

requirements.

Please send all materials, including proof of travel:

Summer Institutes

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